

**Humanities 102:**  
**The Search for Values in the Light of Western History and Religion**  
**(Spring 2008)**

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Office Hours: MW 1:15-2:45, or by appointment

**Course Assignments and Basis of Grading:**

- First paper, 4-5 pages. Due February 6 (15%).
- Second paper, 5-6 pages. Due March 19 (15%).
- Third paper, 5-6 pages. Due April 23 (20%).
- Midterm Exam 1, February 25 (10%).
- Final Exam, May 2 (20%).
- Attendance and Participation (20%).

**Please Note:**

--Regular attendance and informed, thoughtful participation constitute a considerable part of your final grade (20%) and are essential to your success in this class. If you miss more than three classes, you will lose 5 points from your participation grade for each class missed. Thus, four absences will cost you 5 points from your participation grade, five classes 10 points, and so on.

--One of the key goals of this course is to help you improve your expository writing. Accordingly, your papers will be graded on English style as well as content. To help you improve your writing skills, you must purchase Diana Hacker's *A Pocket Style Manual*. You should read this book *carefully* before writing your first paper, and then consult it again when writing your subsequent papers. Egregious spelling errors and violations of the rules of English usage, as well as gross ignorance of the basic principles of composition and style as explained by Hacker, will result in a lower grade.

--All papers are to be submitted in class on the day they are due. No extensions will be granted on any written assignment except with good cause. Late papers will be penalized 3 points for each day late. Daily responses will not be accepted late or by e-mail.

--There will be no make-up examinations without prior approval from me, or without a written medical excuse or note from the Dean's office.

--All written work is governed by the Rhodes College Honor Code.

# RHODES COLLEGE

## HUMANITIES 102

### *The Search for Values in the Light of*

### *Western History and Religion*

Academic Year 2007-2008

(Testing and Writing Requirements are shaded)

#### JANUARY

MONDAY	TUE	WEDNESDAY	THU	FRIDAY
		9	10	11
		<p><b>Common Session One</b> Polis to Cosmopolis</p> <p>Introduction to 1 Maccabees, NOAB (AP) 201-202; 1 Maccabees 1-4, 8; Essay, "The Hellenistic World," and Essay, "Hellenistic Religions and Philosophies," <i>Reading Guide</i>, 67-71†</p>		<p><b>Colloquium One</b> Epicureanism</p> <p>Epicurus, <i>Letter to Menoeceus</i>†; Lucretius, <i>On the Nature of Things</i>†</p>
14	15	16	17	18
<p><b>Colloquium Two</b> Stoicism</p> <p>Seneca, "On Providence" (pp. 27-45); "Letters" 3, 5, 41, 70, 124 (pp. 168-171, 188-190, 202-207, 256-261) in <i>The Stoic Philosophy of Seneca</i>; Tacitus, <i>Annals</i> 15.60.2-64.4†</p>		<p><b>Colloquium Three</b> Judaism Encounters Hellenism</p> <p>Introduction to the Apocryphal/ Deuterocanonical Books, NOAB (AP), 3-10; Introduction to 2 Maccabees, NOAB (AP) 245-247; 2 Maccabees 7, 12; Introduction to 4 Maccabees, NOAB (AP) 362-363; 4 Maccabees 1-8, 17</p>		<p><b>Colloquium Four</b> Philosophy and Faith</p> <p>Maimonides, <i>The Guide of the Perplexed</i> (handout)</p>
21	22	23	24	25
<p><b>Martin Luther King, Jr. Holiday</b></p>		<p><b>Common Session Two</b> Rome</p> <p>Essay: "There was a dream that was Rome," <i>Reading Guide</i>, 77-79; Cicero, <i>Dream of Scipio</i>†</p>		<p><b>Colloquium Five</b> The <i>Aeneid</i></p> <p>Virgil, <i>Aeneid</i> Books 1-3</p>
28	29	30	31	
<p><b>Colloquium Six</b></p> <p>Virgil, <i>Aeneid</i> Books 4-6</p>		<p><b>Colloquium Seven</b></p> <p>Virgil, <i>Aeneid</i> Books 7-9</p>		

## FEBRUARY

MONDAY	TUE	WEDNESDAY	THU	FRIDAY
				1
				<b>Colloquium Eight</b>  Virgil, <i>Aeneid</i> Books 10-12
4	5	6	7	8
<p style="text-align: center;"><b>Common Session Three</b> Emerging Christianities</p> <p>Essay: "The Emergence of Christianity in Historical and Cultural Context," <i>Reading Guide</i>, 86-88; Philippians 1-2; Galatians 1-2</p>		<p style="text-align: center;"><b>Colloquium Nine</b> Paul</p> <p>Essay, "Paul of Tarsus, 'Apostle to the Gentiles,'" <i>Reading Guide</i>, 89-90; Introduction to Romans, NOAB (NT); Romans (entire)</p> <p style="text-align: center;"><b>Paper 1 Due</b></p>		<p style="text-align: center;"><b>Colloquium Ten</b></p> <p>Introduction to 1<sup>st</sup> Corinthians, NOAB (NT); 1<sup>st</sup> Corinthians 12-16</p>
11	12	13	14	15
<p style="text-align: center;"><b>Colloquium Eleven</b> The Battle over Paul, or From Martyrdom to Asceticism</p> <p>Acts of Paul and Thecla†; Introduction to the Pastoral Epistles, NOAB (NT) 349; Introduction to 1 Timothy, NOAB (NT) 350; 1 Timothy (entire)</p>		<p style="text-align: center;"><b>Colloquium Twelve</b> Gospel According to Mark</p> <p>Introduction to Mark, NOAB (NT) 56-57; Gospel of Mark (entire); Essay, "What Is a Gospel?" <i>Reading Guide</i>, 94-95</p>		<p style="text-align: center;"><b>Colloquium Thirteen</b> Gospel According to Matthew</p> <p>Introduction to Matthew, NOAB (NT) 7-8; Gospel of Matthew (entire)</p>
18	19	20	21	22
<p style="text-align: center;"><b>Colloquium Fourteen</b> Gospel According to Thomas</p> <p>Essay, "What Is Gnosticism?" <i>Reading Guide</i>, 100-102; Gospel According to Thomas (entire); Introduction, Patterson, pp.1-5</p>		<p style="text-align: center;"><b>Colloquium Fifteen</b> Gospel According to John</p> <p>Introduction to John, NOAB (NT) 146-147; Gospel According to John (entire)</p>		<p style="text-align: center;"><b>Colloquium Sixteen</b> Review / Writing Workshop</p> <p>No additional reading</p>
25	26	27	28	29
<b>MID-TERM EXAM</b>		<p style="text-align: center;"><b>Common Session Four</b> "From Jesus to Christ, Part 4"</p> <p>Correspondence of Trajan and Pliny &amp; Creed of Nicea, <i>Reading Guide</i>, 106-108; Tacitus, <i>Annals</i> 15.37-45†</p>		<p style="text-align: center;"><b>Colloquium Seventeen</b> Empire &amp; Christianity</p> <p>The Martyrdom of Sts. Perpetua and Felicitas†</p>

## MARCH

MONDAY	TUE	WEDNESDAY	THU	FRIDAY
3  <b>SPRING BREAK</b>	4	5  <b>SPRING BREAK</b>	6	7  <b>SPRING BREAK</b>
10 <b>Common Session Five</b> Introducing Augustine and the Middle Ages  Introduction to Boulding's translation of <i>The Confessions</i> , pp. 9-35	11	12 <b>Colloquium Eighteen</b> Augustine  Augustine's <i>Confessions</i> , Books I-II; IV-V	13	14 <b>Colloquium Nineteen</b>  <i>Confessions</i> , Books VI.1-7, 11-16; VII; VIII.1-2, 5-12; IX
17 <b>Colloquium Twenty</b>  Augustine, <i>City of God</i> (XIX.1-8, 13, 20, 26-28)†	18	19 <b>Colloquium Twenty-One</b> Monastic Interpretations of Christianity  <i>Rule of Benedict</i> (entire)  <b>Paper 2 Due</b>	20	21  <b>EASTER BREAK</b>
24 <b>Common Session Six</b> The Rise of Islam  Essay: "Rise of Islam," <i>Reading Guide</i> , 114-116; Qur'an, suras 1-2	25	26 <b>Colloquium Twenty-Two</b> The Qur'an  Qur'an, (suras 3, 5, 6-7, 16, 19, 28, 47, 60)	27	28 <b>Colloquium Twenty-Three</b> Medieval Islamic Philosophy and Political Philosophy  Alfarabi, <i>Political Regime</i> (handout)
31 <b>Colloquium Twenty-Four</b>  Averroes, <i>Decisive Treatise</i> (handout)				

## APRIL

MONDAY	TUE.	WEDNESDAY	THU	FRIDAY
	1	2	3	4
		<p style="text-align: center;"><b>Colloquium Twenty-Five</b> Reflections on Reason, Revelation, and Politics</p> <p>No additional readings</p>		<p style="text-align: center;"><b>Colloquium Twenty-Six</b> Medieval Vernacular Literature</p> <p>Song of Roland, laisse 1-177 (= Burgess trans. pp. 29-105)</p>
7	8	9	10	11
<p style="text-align: center;"><b>Colloquium Twenty-Seven</b></p> <p>Song of Roland, laisse 178-298 (= Burgess trans. pp. 106-156)</p>		<p style="text-align: center;"><b>Common Session Seven</b> On Reason and Christianity</p> <p>Anselm, <i>Proslogion</i> I.1-4, Gaunilo's Reply, and Anselm's Reply to Gaunilo†</p>		<p style="text-align: center;"><b>Colloquium Twenty-Eight</b> Thomas Aquinas: On the Existence of God</p> <p>Selections from <i>Summa contra Gentiles</i> and <i>Summa Theologica</i>; Sigmund trans., pp. 3-5 (l.8), 30-33 (Qu. 12), 61-64 (Qu. 12); Recommended: E. Gilson, "The Christian Philosophy of St. Thomas Aquinas," Sigmund, pp. 126-131</p>
14	15	16	17	18
<p style="text-align: center;"><b>Colloquium Twenty-Nine</b> Thomas Aquinas: On Law and Ethics</p> <p>Thomas Aquinas, selections from <i>Summa Theologica</i>, Part II; Sigmund trans. pp. 44-54 (Qu. 95), 64-65 (Qu. 40, 42), 69 (Qu.64)-80</p>		<p style="text-align: center;"><b>Colloquium Thirty</b> Dante</p> <p>Dante, <i>Inferno</i>, cantos 1-4</p>		<p style="text-align: center;"><b>Colloquium Thirty-One</b></p> <p>Dante, <i>Inferno</i>, cantos 6-7, 31-34</p>
21	22	23	24	25
<p style="text-align: center;"><b>Colloquium Thirty-Two</b></p> <p><i>Purgatorio</i>, cantos 10-11; <i>Paradiso</i>, cantos 3, 33</p>		<p style="text-align: center;"><b>Colloquium Thirty-Three</b> Final Reflections</p> <p style="text-align: center;"><b>Paper 3 Due</b></p>		<p style="text-align: center;"><b>URCAS</b></p>
28	29	30		
				<p style="text-align: center;"><b>FINAL EXAM</b> Friday, May 2, 5:30 p.m.-8:00 p.m.</p>

†These items, including all documents in the *Reading Guide*, may be found on the SEARCH Moodle site (<http://moodle.rhodes.edu/moodle/>) .  
To access the SEARCH Moodle site, you must first login from the regular login page of the Rhodes website. You can then enroll in Humanities 102 on Moodle.

Mains hum, electric hum, or power line hum is a sound associated with alternating current which is twice the frequency of the mains electricity. The fundamental frequency of this sound is usually double of fundamental 50 Hz or 60 Hz, 100 Hz or 120 Hz depending on the local power-line frequency. The sound often has heavy harmonic content above 50â€”60 Hz. Because of the presence of mains current in mains-powered audio equipment as well as ubiquitous AC electromagnetic fields from nearby appliances and