

ROMEO & JULIET

Vocab List 1

Vocab Test 1 contents

1. **Spell** the word
2. Choose the **definition**
3. **Use the word** in context (fill in)
4. Review **POETRY ELTs** (see upcoming slides)
5. Review of **AGREEMENT** (see upcoming slides)
6. No parts of speech

List #1:

1. idolatry
2. rancor
3. boisterous
4. doting
5. feign
6. splendor
7. vain
8. prologue
9. agile
10. prodigious
11. conjure
12. envious
13. disposition
14. confound

R+J VOCAB #1

1

blind devotion, worship of
false god

R+J VOCAB #1

2.

Bitter hatred

R+J VOCAB #1

3.

violent, turbulent, noisy

R+J VOCAB #1

4.

being foolishly fond

R+J VOCAB #1

5.

to represent falsely; to act
"as if"

R+J VOCAB #1

6.

brilliance, magnificence

R+J VOCAB #1

7.

futile, hollow, also, conceited

R+J VOCAB #1

8.

an introduction to a book or
even

R+J VOCAB #1

9.

nimble; acrobatic

R+J VOCAB #1

10.

enormous, in great degree

R+J VOCAB #1

11.

make appear by magic

R+J VOCAB #1

12.

jealous, wanting things
owned by others

R+J VOCAB #1

13.

Emotional make-up;
personality

R+J VOCAB #1

14.

to confuse or fail to
distinguish

Answers:

1. idolatry
2. apt
3. boisterous
4. doting
5. feign
6. splendor
7. vain
8. prologue
9. agile
10. prodigious
11. conjure
12. envious
13. disposition
14. confound

ROMEO &
JULIET

FILL IN
Vocab List 1

1. Watch out: Her
_____ will lead her
to bite your head off.

1. Watch out: Her
_rancor__ will lead
her to bite your head
off.

2. Get _____
with that teacher and
it'll be a "step!"

2. Get ___boisterous___
with that teacher and
it'll be a "step!"

3. Get a spine! Girls don't want _____ boyfriends.

--"Yes, we do," said the girls.

3. Get a spine! Girls don't want **doting** boyfriends.

--"Yes, we do," said the girls.

4. I didn't want to go to school, so I _____ sickness.

4. I didn't want to go to school, so I feigned sickness.

5. His lack of self-discipline and _____ of video games had a frightening impact on his grades.

5. His lack of self-discipline and idolatry of video games had a frightening impact on his grades.

6. I like people with
happy _____.

6. I like people with
happy dispositions.

7. I like to _____ my
dog by throwing the
ball—but not really
throwing it.

7. I like to **confound** my dog by throwing the ball—but not really throwing it.

8. I love Will Ferrell!

What _____ wit!

8. I love Will Farrell!

What prodigious wit!

9. She should work out;
she has _____
arms and legs.

9. She should work out;
she has prodigious
arms and legs.

10. That math test was
hard! I had to _____
up several answers!

10. That math test was hard! I had to **conjure** up several answers!

11. Ah, the prom: A night of _____ for girls; a costly one for boys.

11. Ah, the prom: A night of **splendor** for girls; a costly one for boys.

ROMEO & JULIET

AGREEMENT REVIEW

Vocab List 1

Agreement Review for test

1. Make sure the **SINGULAR** SUBJECT NOUN agrees with a **SINGULAR** VERB. Ignore prepositions and other non-subject words near the verb.

Each of the jokes (**was** / were) hilarious!

The leader wearing stripes (**needs** / need) to speak!

2. Make sure the **PLURAL** SUBJECT NOUN agrees with a **PLURAL** VERB

Both of the jokes (was / **were**) hilarious!

Poets who love symbolism (confuses / **confuse**) me!

Agreement Review for test

28. A collection of many poems (*sit, sits*) on Romeo's desk in his artificially dark room.

29. The causes of Mercutio's joking (*is, are*) difficult to tell.

Agreement Review for test

30. Teens who ignore what their parents are saying better (*get, gets*) ready for trouble!

31. The scene of the street fight (*was, were*) surprisingly violent.

Agreement Review for test

32. One of the lines (*require, requires*) special explanation.
33. Each of Shakespeare's oxymorons (*flow, flows*) with poetic, iambic perfection.

Additionally on the test:

Poetry ELTs

Poetic Forms

1 SONNET

14 lines...couplet conclusion...iambic pentameter...
abab cdcd efef gg..emotional, lyrical poem CLASSIC,
ROMANTIC

2. FREE VERSE

Unlike sonnets...unrhymed...unmetered...natural,
conversational...modern

3. CATALOG

Lists various ways to examine the topic

4. BALLAD

Like a song...narrative...tells a story...rhythm & repetition

METER TERMS

5. Meter

The stressed and unstressed syllables in a line of poetry

6. Rhythm

The beat of line as we read it; measured by syllables, stresses, and reading pace.

7. Stressed syllables

Are emphasized and marked with

8. Unstressed syllables

Are almost skipped over and are marked with

9. Foot

The pair- or triple-syllable unit that creates the rhythm. An **IAMB** is the most famous **paired foot**-- Shakespeare used it constantly in plays and poems.

Sonnet Example

**Sonnet
poem**

14 lines

Abab

Cdcd

Efef

Gg

Couplet
conclusion

Lyric,
emotional

Two households, both alike in dignity,
In fair Verona where we lay our scene,
From ancient grudge break to new mutiny,
Where civil blood makes civil hands unclean.
From forth the fatal loins of these two foes,
A pair of star-crossed lovers take their life;
Whose misadventured, piteous overthrows
Doth, with their death, bury their parents' strife.
The fearful passage of their death-marked love,
And the continuance of their parents' rage,
Which, but their children's end, naught could remove,
Is now the two hours' traffic of our stage;
The which, if you with patient ears attend,
What here shall miss, our toil shall strive to mend.

Romeo + Juliet

Free verse example

Free
verse

No
rhyme

Random
rhythms

Natural
language
not
formal

in Just-
spring when the world is mud-
luscious the little
lame balloonman

whistles far and wee

and eddieandbill come
running from marbles and
piracies and it's
spring

when the world is puddle-wonderful

the queer
old balloonman whistles
far and wee
and bettyandisbel come dancing

In Just
by ee cummings
Holt 518

Poetic FORMS

Ballad

Feels like
a song
that tells a
story: uses
repetition,
rhythm

"Mother dear, may I go downtown
Instead of out to play,
And march the streets of Birmingham
In a Freedom March today?"

5 "No, baby, no, you may not go,
For the dogs are fierce and wild,
And clubs and hoses, guns and jails
Aren't good for a little child."

"But, mother, I won't be alone.
10 Other children will go with me,
And march the streets of Birmingham
To make our country free."

Ballad of Birmingham

By Dudley Randall

Holt p. 600

METER you must know

 ◡ / ◡ / ◡ / ◡
“But soft! / What light / through yon / der
 / ◡ /
win / dow breaks?”

*from The Tragedy of Romeo and
Juliet by William Shakespeare*

Meter **Rhythm** **Stressed syll** **Unstressed syll**

Foot **IAMB**

Romeo and Juliet Summary. An age-old vendetta between two powerful families erupts into bloodshed. A group of masked Montagues risk further conflict by gatecrashing a Capulet party. A young lovesick Romeo Montague falls instantly in love with Juliet Capulet, who is due to marry her father's choice, the County Paris. With the help of Juliet's nurse, the women arrange for the couple to marry the next day, but Romeo's attempt to halt a street fight leads to the death of Juliet's own cousin, Tybalt, for which Romeo is banished. Romeo + Juliet. 1.6M likes. Available now on Blu-ray and DVD: <http://bit.ly/29P3MHe>. Romeo and Juliet storey Is about they falling inn love with each other Everyday of their tiard live...s together forever Because they found love for each other so They can be together as couple when they first kiss Bye the waterfall being with each other holding hands Than man take here hannd inn marriage then. girl Will say yes.to that they.