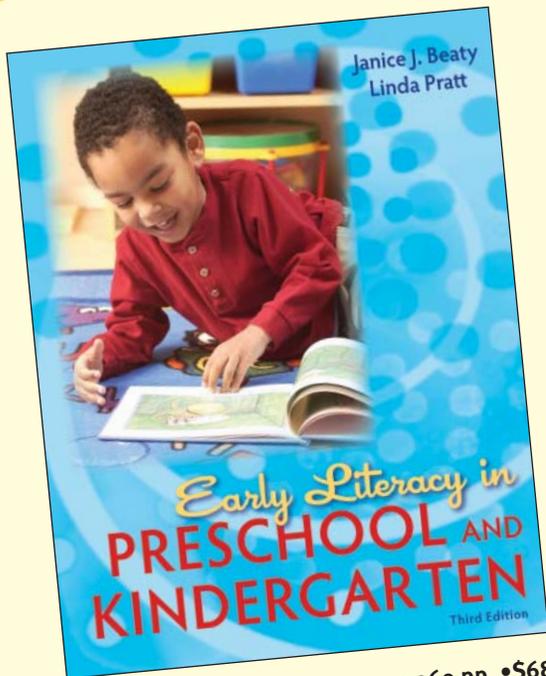


Early Literacy in Preschool and Kindergarten: A Multicultural Perspective, 3/e

Janice Beaty and Linda Pratt

Grades preK-K



ISBN: 9780137056989 • ©2011 • 360 pp. • \$68.80*

Early Literacy in Preschool and Kindergarten: A Multicultural Perspective is an applied book focusing on how literacy develops in young children and the ways in which teachers can encourage the natural emergence of early reading and writing. It has a special emphasis on multicultural children's literature, including detailed descriptions of over 200 multicultural children's books. Packed with practical supports and strategies for teachers, such as how to set up a literacy-friendly environment; using music and art as natural languages; strengthening finger muscles for writing through 3-D art; developing visual representational skills in drawing, leading to writing; and using early literacy checklists to help understand children's capabilities, it provides many suggestions for using classroom materials and centers to support literacy. This book joins the expertise of a well-known early childhood author with a literacy expert to offer an effective approach for teaching early literacy in preschool, and is a valuable resource for early childhood professionals.

What makes Early Literacy in Preschool and Kindergarten an indispensable resource?

- **National Association for the Education of Young Children (NAEYC) curriculum standards** in every chapter show how content is aligned with new standards programs.
- **Developmental checklists and rubrics for assessing students' accomplishments**, including Kindergarten child assessment rubrics and ten new rubrics, give teachers the necessary information on assessing program effectiveness.
- **Help for dual language learners (DLL)** appears in every chapter, helping teachers serve the needs of all students.
- Discussion on **how multicultural literacy fits into every classroom**, helping teachers integrate multicultural literature and activities into every learning center.
- **Discussion of Language Experience Approach (LEA)** to address the interest in this hot new trend.

* Prices and availability subject to change without notice. May10

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The view of literacy education for young children and literacy teaching practices in kindergartens The paper presents a brief summary of the view of literacy education and the reality of instructing literacy for young children. The purpose of the study is to explore the link between theory and practice, the viability and effectiveness of the educational methods in kindergartens. View PDF. Save to Library.

From the Back Cover. In *Early Literacy in Preschool and Kindergarten: A Multicultural Perspective*, 4/e, pre- and in-service teachers examine how literacy develops in young children and how teachers can encourage the natural emergence of reading and writing. For more than 20 years she has taught both graduate and undergraduate courses in literacy education and has directed the graduate program in teaching literacy. Includes bibliographical references and index.

PART I INTRODUCTION -- Getting Started with Early Literacy -- A Multicultural Perspective -- PART II EMERGENT SPEAKING -- Language Development in Young Children -- Sounds of the Language: Rhyme, Rhythm, and Song -- Sounds of the Language: Speaking and Listening -- PART III EMERGENT WRITING -- Developing Eye-Hand Coordination -- Art as a Natural Language -- Becoming a Writer -- PART IV EMERGENT READING -- How Reading Emerges -- Home Book Experience -- Becoming a Reader.