

Janet Dean Fodor

**CURRICULUM VITAE
(1999 –2009)**

Address: Ph.D. Program in Linguistics
Graduate Center of the City University of New York
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Education: B.A. 1964 Oxford University (Psychology and Philosophy)
M.A. 1966 Oxford University
Ph.D. 1970 Massachusetts Institute of Technology (Linguistics)

Current position: Distinguished Professor, Ph.D. Program in Linguistics, Graduate Center of the City University of New York (from 1986)

Field of Specialization: Linguistics

Research Interests: Psycholinguistics: Sentence processing, language learnability, prosody

Professional Societies: Linguistic Society of America (President 1997)

Scholarships and Grants:

National Science Foundation, 2003-2004: *Doctoral Dissertation Research: Linguistic Uses of Fundamental Frequency in Mandarin and English: Implications for Second-Language Speakers*. Co-PI: Tanya L. Viger.

PSC-CUNY-30 Research Award 1999-2000 *A Dynamic Computational Model of Natural Language Acquisition*.

PSC-CUNY-31,32 Research Award 2000-2002 *Characteristics of the Input Sample for Syntax Acquisition*.

CUNY Collaborative Incentive Research Grant (with W. Sakas) 2000-2002 *Setting Syntactic Parameters: A Computational Analysis of Child-directed Speech*.

PSC-CUNY-35 and PSC-CUNY-36 Research Award 2004-2006 *Effects of Input on Language Acquisition: A Computer Simulation Study*.

PSC-CUNY-07 Research Award 2004-2005 *Setting Syntactic Parameters*.

Editorial boards: *Syntax and Semantics* monograph series, Academic Press; *Behavioral and Brain Sciences*; *Cognition*; *Journal of Psycholinguistic Research*; *Journal of Linguistics*; *Syntax*;

Reviewing for journals and publishers (at various times): *Linguistic Inquiry*; *Cognition*; *Journal of Psycholinguistic Research*; *Journal of Memory and Language*; *Language and Cognitive Processes*; *Syntax*;

Reviewing of grant proposals (at various times): National Science Foundation;

Reviewing of abstracts for conferences: North Eastern Linguistics Society; West Coast Conference on Formal Linguistics; Eastern States Conference on Linguistics; CUNY Conference on Human Sentence Processing; Japanese/Korean Conference; Architectures and Mechanisms for Language Processing (AMLaP); Tokyo Conference on Psycholinguistics;

Reviewing of academic departments and institutes: Advisory Board, Institute for Research in Cognitive Science, University of Pennsylvania, 1992-2000; External Review Committee for Linguistics Department, University of Minnesota February 1999; President's Committee on Linguistics, Harvard University, April 1999; University of Massachusetts, April 2006;

External examiner for Ph.D.: University of California at San Diego, 1999-2001; University of Maryland, 2003;

Linguistic Society of America committees (from 1999): Organizer, LSA Linguistic Enterprises Workshop 1999; Founder, *Linguistic Enterprises*, a web-based information service facilitating employment of linguists in private business, government, and other non-academic careers; Founding member, *LSA Video Archive*, a website designed to make information about language and linguistics available to the general public.

Committees, Ph.D. Program in Linguistics, CUNY (from 1999): Executive Committee; Admissions Committee; Faculty Membership Committee; Faculty Advisor for Professional Development seminar series.

Other professional activities:

Co-organizer (with Sean Hendricks, Judy Kegl and Sharon Klein) *Presenting Linguistics* Video Workshop, LSA Linguistic Institute at Harvard/MIT, July 2005.

PUBLICATIONS

Chapters in Books:

- Fodor, J. D. 1999. Learnability theory: Triggers for parsing with. In E. C. Klein and G. Martohardjono (eds.) *The Development of Second Language Grammars: A Generative Approach*, John Benjamins, Amsterdam.
- Fodor, J. D. and Inoue, I. 2000. Garden path reanalysis: Attach (Anyway) and Revision as Last Resort. In M. De Vincenzi and V. Lombardo (eds.) *Proceedings of AMLaP-96*, Kluwer Academic Press, Dordrecht.
- Fodor, J. D. In press. Learnability theory: Decoding trigger sentences. To appear in R. C. Schwartz (ed.) *Linguistics, Cognitive Science, and Childhood Language Disorders*, Lawrence Erlbaum Associates, Hillsdale, NJ.
- Sakas, W. G. and Fodor, J. D. 2001 The structural triggers learner. In S. Bertolo (ed.) *Language Acquisition and Learnability*, Cambridge University Press, Cambridge, UK.
- Fodor, J. D. 2001 Setting syntactic parameters. In M. Baltin and C. Collins (eds.) *The Handbook of Contemporary Syntactic Theory*, Blackwell Publishers, Oxford UK.
- Fodor, J. D. 2002. Prosodic disambiguation in silent reading. In *Proceedings of the North East Linguistic Society 32*, M. Hirotsu (ed.), GSLA, University of Massachusetts, Amherst.
- Fodor, J. D. and Crowther, C. 2002 Understanding stimulus poverty arguments. In N. A. Ritter (ed.) *A Review of "The Stimulus Poverty Argument"*, Special Issue of *The Linguistic Review*, 19.1-2, 105—145.
- Kitagawa, Y. and Fodor, J. D. (2003) Default prosody explains neglected syntactic analyses in Japanese. In W. McClure (ed.) *Japanese/Korean Linguistics, Volume 12*. CSLI; University of Chicago Press.
- Fodor, J. D. and Hirose, Y. (2003) What Japanese parsing tells us about parsing. In W. McClure (ed.) *Japanese/Korean Linguistics, Volume 12*. CSLI; University of Chicago Press.
- Fodor, J. D. and Sakas, W. G. (2004) Evaluating models of parameter setting. In A. Brugos, L. Micciulla and C. E. Smith (eds.) *BUCLD 28: Proceedings of the 28th Annual Boston University Conference on Language Development*. Cascadilla Press, Somerville, MA.
- Kitagawa, Y. and Fodor, J. D. (2006) Prosodic influence on syntactic judgments. In G. Fanselow, C. Fery, R. Vogel and M. Schlesewsky (eds.) *Gradience in Grammar: Generative Perspectives*, Oxford University Press, Oxford, UK.
- Visciglia, T. and Fodor, J. D. (2006) Fundamental frequency in Mandarin and English: Comparing first- and second-language speakers. In C. Lleó (ed.) *Interfaces in Multilingualism: Acquisition and Representation*, 27-59. Amsterdam: John Benjamins.
- Fodor, J. D. (2009) Syntax acquisition: An evaluation measure after all? In *Of Minds and Language: The Basque Country Encounter with Noam Chomsky*, M. Piatelli Palmarini, J. Uriagereka and P. Salaburu (eds.), Oxford University Press.
- Fodor, J. D. (2009) Contribution to Round Table on Linguistic Universals. In *Of Minds and Language: The Basque Country Encounter with Noam Chomsky*, M. Piatelli Palmarini, J. Uriagereka and P. Salaburu (eds.), Oxford University Press.

Journal Articles:

- Fodor, J. D. and Inoue, A. (2000) Garden path repair: Diagnosis and triage. *Language and Speech* 43.3.
- Fodor, J. D. and Sakas, W. G. (2005) The Subset Principle in syntax: Costs of compliance. *Journal of Linguistics* 41.3, 513-569.
- Kam, X. N. C., Stoynezhka, I., Tornyova, L., Fodor, J. D. & Sakas, W. G. (2007). Bigrams and the richness of the stimulus. *Cognitive Science* 32.4, 771-787.

Short papers in conference handbooks:

- Fodor, J. D. and Teller, V. (2000) Decoding syntactic parameters: The superparser as oracle. In *Proceedings of the 22nd Annual Conference of the Cognitive Science Society*.
- Fodor, J. D. (2002) Psycholinguistics cannot escape prosody. In *Proceedings of the SPEECH PROSODY 2002 Conference*, Aix-en-Provence, France, April 2002.
- Kam, X. N. C., Stoynezhka, I., Tornyova, L., Fodor, J. D. & Sakas, W. G. (2005). Statistics vs. UG in language acquisition: Does a bigram analysis predict auxiliary inversion? In *Proceedings of the Second Workshop on Psycho-computational Models of Human Language Acquisition*, Association of Computational Linguistics.

Fodor, J. D., Sakas, W. G. and Hoskey, A. (2007). Implementing the Subset Principle in Syntax Acquisition: Lattice-based Models. In *Proceedings of EuroCogSci07*, S. Vosniadou, D. Kayser, D. and A. Protopapas (eds.).

Working papers:

Fodor, J. D., Y. Melnikova and E. Troseth (2002) A structurally defined language domain for testing syntax acquisition models, CUNY-CoLAG Working Paper #1. At the website of the CUNY Computational Language Acquisition Group.

On-line journals:

Kam, X. N. C., Stoynevska, I., Tornyova, L., Fodor, J. D. & Sakas, W. G. (2007). Bigram-based learning and the richness of the stimulus for language acquisition. In *Linguistics in the Big Apple (November 2007 issue, at web.gc.cuny.edu/dept/lingu/libal/)*.

Reviews:

Fodor, J. D. 2001 Parameters and the periphery: reflections on Peter Culicover's *Syntactic Nuts*. *Journal of Linguistics* 37, 367-392.

Participation at National and International Professional Meetings (invited and submitted presentations from 1999):

Paper presented at 12th Annual CUNY Conference on Sentence Processing (with A. Inoue), New York, March 1999;
Paper presented at 12th Annual CUNY Conference on Sentence Processing (with Y. Hirose, A. Inoue and K. Kakehi), New York, March 1999;
Poster presented at 12th Annual CUNY Conference on Sentence Processing (with K. Ehrlich, E. Fernandez, E. Stenshoel and M. Vinereanu), New York, March 1999;
Poster presented (with H. Abdelghany) at the AMLaP Conference, Edinburgh, September 1999;
Paper presented at the Workshop on Learnability Theory, North Eastern Linguistics Society, Rutgers University, October 1999;
Paper presented at the symposium of the Committee on the Status of Women in Linguistics, LSA Annual Meeting, January 2000;
Keynote presentation, Language in Use Conference, Utrecht, January 2000;
Paper presented at 13th Annual CUNY Conference on Sentence Processing (with A. Inoue), La Jolla, March 2000;
Paper presented at 13th Annual CUNY Conference on Sentence Processing (with E. Fernandez and D. Bradley), La Jolla, March 2000;
Poster presented at 13th Annual CUNY Conference on Sentence Processing (with D. Quinn and H. Abdelghany), La Jolla, March 2000;
Poster presented at 13th Annual CUNY Conference on Sentence Processing (with N. Lovric), La Jolla, March 2000;
Paper presented (with V. Teller) at the Cognitive Science Society, August 2000;
Poster presented (with N. Lovric and D. Bradley) AMLaP Leiden, The Netherlands, September 2000;
Paper presented (with N. Lovric and D. Bradley) at the SUNY/CUNY/NYU Conference, State University of New York at Stonybrook, March 2001;
Paper presented at the Workshop on Prosody in Processing, Utrecht, July 2001;
Paper accepted for presentation (but not delivered; available at www.qc.edu/~efernand/lovric_ea) (with N. Lovric, D. Bradley and E. Fernandez) at the AMLaP Conference, Saarbrücken, September 2001;
Poster presented (in absentia) (with W. Sakas) at the AMLaP Conference, Saarbrücken, September 2001;
Keynote presentation at North Eastern Linguistics Society Conference, New York, October 2001;
Invited paper, Speech Prosody 2002 conference, Aix-en-Provence, April 2002;
Invited presentation, Macquarie University, Sydney, Australia, July 2002;
Invited presentation (with Y. Hirose) at the Japanese/Korean Conference, New York, November 2002;
Submitted presentation (with Y. Kitagawa) at the Japanese/Korean Conference, New York, November 2002;
Poster at 16th Annual CUNY Conference on Sentence Processing (with F. Ferreira and E. Lau), MIT March 2003;
Poster at 16th Annual CUNY Conference on Sentence Processing (with E. Fernandez, R. G. de Almeida, D. Bradley & D. Quinn), MIT March 2003;
Forum Lecture, LSA Linguistic Institute, Michigan State University (July 2003);
Invited paper at the *UG Principles and Input Workshop*, LSA Institute, Michigan State University, August 2003;
Invited paper at the Workshop: *Syntax and Beyond*, Max-Planck Institute for Neurolinguistic Research, Leipzig, Germany, August 2003;
Submitted paper at AMLaP Conference, Glasgow, Scotland (with Ferreira, F. and Lau, E.) September 2003;

Poster at the AMLaP Conference, Glasgow, Scotland (with W. G. Sakas), September 2003;
Keynote address at Boston University Conference on Language Development, November 2003;
Submitted paper at the workshop *Empirical Methods in Syntax Research*, DGfS, Mainz, Germany; February 2004;
Submitted poster at AMLaP Conference, Aix-en-Provence, France (with Crowther, C. and Sakas, W. G.) March 2004;
Invited paper at the *Workshop on Prosody, Syntax and Information Structure*, Indiana University, April 2004;
Invited plenary presentation at the *Tools in Linguistic Theory* workshop, Budapest, Hungary, May 2004;
Invited paper at *Speech, Reading and the Linguistic Process: A Conference in Honor of Ignatius G. Mattingly*, University of Connecticut, October 2004;
Invited presentation at the *Workshop on Language Processing in First and Second Language Learners*, University of Essex, Wivenhoe, December 2004
Submitted paper (with Kam, X. N. C., Stoyneshka, I., Tornyova, L. and Sakas, W. G.) at the 18th annual CUNY Conference on Sentence Human Processing, University of Arizona, March 2005.
Submitted paper (with Kam, X. N. C., Stoyneshka, I., Tornyova, L. and Sakas, W. G.) at the CUNY/SUNY/NYU Mini Conference, New York University, April 2005.
Invited presentation at the *Conference on Interaction of Language Components in Bilingual Acquisition*, Hamburg University, Germany, April 2005.
Submitted paper (with Kam, X. N. C., Stoyneshka, I., Tornyova, L. and Sakas, W. G.) at the *Workshop on Psychocomputational Models of Human Language Acquisition, Association of Computational Linguistics*. University of Michigan, June 2005.
Submitted paper (with Koizumi, Y., Bradley, D. C. and Fernandez, E. M.) at the 7th CUNY/SUNY/NYU Mini Conference, New York, March 2006.
Submitted paper (with Koizumi, Y., Bradley, D. C. and Fernandez, E. M.) at the 19th CUNY Conference on Human Sentence Processing, New York, March 2006.
Submitted poster presentation (with Stockall, L., Ferreira, F. and E. M. Husband) at the Cognitive Neuroscience Annual Meeting, San Francisco, April 2006.
Invited presentation at the Workshop: Dealing with Ambiguity. University of Southern California, April 2006.
Invited presentation at the conference "Of Minds and Language: An Encounter with Noam Chomsky", The University of the Basque Country, Donostia - San Sebastian, Spain, June 2006.
Submitted paper (with Koizumi, Y., Bradley, D. C. and Fernandez, E. M.) at the Linguistic Society of America Summer Meeting, East Lansing, Michigan. June 2006.
Invited presentation at the Second International Workshop on the Interface between Prosody and Information Structure, Kyushu University, Japan, January 2007.
Submitted paper (with Sakas, W. G. and Hoskey, A.) at the Annual Meeting of the European Cognitive Science Society, Delphi, Greece, May 2007.
Keynote address, Ng, S. and Fodor, J. D. International Conference on Processing Head-final Structures, Rochester Institute of Technology, September, 2007.
Invited presentation at the Workshop on Formal Models of Linguistic Diversity, University of Trieste, Italy. October 2007.
Invited presentation, Sakas, W. G. and Fodor, J. D. at the workshop: Where does syntax come from? Have we all been wrong?, MIT October 2007.
Invited paper at the Sonderforschungsbereich 471 Conference, University of Konstanz, January 2008.
Invited presentation (with Stoyneshka and Fernández, E.M.) at the Workshop on Experimental and Theoretical Advances in Prosody, Cornell University, April 2008.

Invited colloquia:

Rutgers University Center for Cognitive Science January 1999;
Ohio State University Department of Psychology, and Cognitive Science Program, November 1999;
University of Freiburg January 2000;
Utrecht University, January 2000;
Seminaire Talana, University of Paris 7at Jussieu (with D. Bradley and D. Quinn) December 2000;
Michigan State University, Psychology Department and Linguistics Department, February 2001;
University of Arizona at Tucson, Linguistics Department, and Cognitive Science Program, November 2001;
Linguistics Department, Indiana University, October 2002;
Cognitive Science Program, Montclair University, NJ, November 2002;
Psycholinguistics Supper Club, CUNY (with W. Sakas), November 2002;
University of Massachusetts, May 2003;
University of Toronto, October 2003;

Psycholinguistics Supper Club, CUNY, March 2004;
Psycholinguistics Supper Club, CUNY, November 2004;
Linguistics Department, University of Maryland, College Park, September 2005
Linguistics Department, Yale University, October 2005
Linguistics Department, University of Connecticut, February 2006.
Interfaces Series lecture, University of Quebec in Montreal, March 2006.
Department of Human Communication Science, University College London, August 2006.
Department of Linguistics, Università di Siena, Italy, May 2007.
Linguistics Department, McGill University, November, 2007.
The *Joshua and Verona Whatmough Lecture*, Harvard University, April 2008.

Invited teaching:

Intensive courses on Psycholinguistics:

LOT Summer School, Utrecht, July 2001;
Keio University, September 2002;
University of Paris, Jussieu January 2003;
Universidade Federal do Rio de Janeiro, May 2003;
The New York–St. Petersburg Institute of Cognitive and Cultural Studies, St. Petersburg University, Russia, July 2005

Linguistics + * â€¦psychology = psycholinguistics! Main areas of research are language perception and language production, from understanding sound systems to the mistakes people make to how fast people can and do use language. Another big field is ...Â Main areas of research are language perception and language production, from understanding sound systems to the mistakes people make to how fast people can and do use language. Another big field is child development, a massive part of which is first language acquisition; second language acquisition is an almost-equally large field. Related to language acquisition is bilingualism, and the cognitive effects of knowing and/or acquiring more than one language, as well as the mechanisms of bilingual acquisition. The programme has eleven main fields of study/specialisations: General Linguistics, Ancient Greek, English, Philosophy, French, Italian, Portuguese, Spanish, Slavic Languages, Language Education, and Bilingualism. Each semester generally comprises four course units of 7.5 HECs.Â The programme starts with two courses that are mandatory for every main field of study/specialisation: "Language in Use" and "Scientific Methods and Research Ethics"; and finishes with a joint essay seminar during the fourth semester. Other joint courses in the programme are "English for Academic Research" and "Computational Linguistics", both given during the third semester. Additionally, each main field of study/specialisation has two mandatory courses carrying a total of 15 HECs.