



St John's Theological College
NZ Diploma in Christian Studies

COURSE NUMBER: MMF501

TITLE: BEING DISCIPLES IN AOTEAROA, NEW ZEALAND AND POLYNESIA – SPIRITUAL JOURNEYING

COURSE LEVEL: 5 NZQF

CREDIT VALUE: 15

COURSE AIM

To form disciples of Jesus Christ in Aotearoa New Zealand and Polynesia.

In this course students will experience and evaluate various Christian spiritual disciplines and will reflect on the place of *A New Zealand Prayer Book: He Karakia Mihinare o Aotearoa* (1989) for this time and place. They will ask what it means to be a disciple of Christ and explore ways of discipling others.

LEARNING OUTCOMES (LO)

On successful completion of this course students will be able to:

1. Experience and evaluate strategies from Christian spiritual traditions to listen to, and be with, God in Trinity.
2. Describe the varied spiritualities found within the three Tikanga Church in the Province of Aotearoa, New Zealand and Polynesia.
3. Evaluate *A New Zealand Prayer Book: He Karakia Mihinare o Aotearoa* as a tool for faith development comparing its use through the lenses of Maori, Pakeha and Pasefika spiritualities.
4. Evaluate a discipleship programme identifying key scriptural and cultural ideas.

COURSE CONTENT AND DELIVERY

Face to Face Delivery

Class time	36 hours
Pre reading for class	34 hours
Assessment 1	25 hours
Assessment 2	25 hours
Assessment 3	30 hours
Total	150 hours

COURSE SCHEDULE

WEEK	Date	INDICATIVE CONTENT	PRE-READING
1	15/03	Setting the scene: Who is God? Who is God for me? Images of God. Developing a Rule of Life. (1.5 hours) Meditation 1: Silence, the Jesus Prayer, Prayer Beads,	Adams, Ian. <i>Cave, Refectory, Road: Monastic Rhythms for Contemporary Living</i> . Norwich: Canterbury Press, 2013.
2	22/03	Meditation 2: Ignatian Contemplation Meditation 3: Prophecy	O'Brien, Kevin. <i>The Ignatian Adventure: Experiencing the Spiritual Exercises of St. Ignatius Loyola in Daily Life</i> . Chicago: Loyola, 2011. Collins, Bruce. <i>Prophecy: A Practical Guide to Developing your Prophetic Gift</i> . Eastbourne: Kingsway Publications, 2000.
3	5/04	Meditation 2: Lectio and Visio Divina	
4	12/04	The Prayer Book: A Bishop's Perspective	Carrell, Brian. <i>Creating a New Zealand Prayer Book: A Personal Reminiscence of a 25 Year Odyssey 1964-89</i> . Christchurch, N.Z.: Theology House Publications, 2013.
5	3/05	The Prayer Book: history & spiritual resource	Max Anthony Gerritsen, "Spiritual Journeying with 'A New Zealand Prayer Book: He Karakia Mihinare o Aotearoa': Perspectives from Three Tikanga". (MTheol Thesis, 2017). 22-42.
6	10/03	Spirituality from a Three Tikanga perspective with varied voices	Gerritsen, "Spiritual Journeying with 'A New Zealand Prayer Book: He Karakia Mihinare o Aotearoa': Perspectives from Three Tikanga". 57-95.
7	17/05	The Three Directions of Discipleship	Nouwen, Henri, "Moving from Solitude, to Community, to Discipleship." <i>Leadership Magazine</i> , Spring 1995.
8	24/05	Community and/as Discipleship	
9	31/05	Exploring Models of Discipleship 1	Breen, Mike, "Building a Discipling Culture." <i>3DM</i> , 2011
10	14/06	Exploring Models of Discipleship 2	
11	21/06	The Bruce Collins Model of Listening. 'Leading on Empty' DVD	Collins, 2000
12	28/06	Class presentations (Ass 3)	

ASSESSMENTS

Assessments	Word count	Weighting
Reflection	1500 words	30%
Essay	1500 words	30%
Group Presentation	2000 words	40 %

1: Reflection LO 1 1500 words

Due: 30 April 2018 30%

EITHER – make a creative presentation with notes- the content will be marked and not the presentation - OR- write a 1500 word evaluative reflection in which you evaluate ONE of the spiritual practices taught which you have used.

Describe its history; evaluate its strength and weaknesses. Reflect upon what you gained from it and what you learned about yourself and your relationship to God in Trinity.

Criteria	Marks
1. Describe one of the practices used during the course.	5
2. Evaluate the strengths and weaknesses of this practice from your experience	10
3. What have you discerned about God and who you are to God, through the practice?	10
Research and referencing	3
Writing and Structure	2
TOTAL	30

2: Essay Being Anglican in this place**LO 1-3.****1500 words****Due: 5 June 2018 30%**

Describe Anglican Spirituality today through the contextual lens of one of the three Tikanga recognised by the constitution of the Anglican Church in Aotearoa, New Zealand and Polynesia.

Evaluate *A New Zealand Prayer Book: He Karakia Mihinare o Aotearoa* as a resource for individual and community formation. You will interview two people from the Tikanga chosen to gather information for your essay. Interviews will be conducted following St John's Theological College Policy for human subject interviews.

Criteria	Marks
Describe Anglican Spirituality today through the contextual lens of one of the three Tikanga	10
Name strengths and weaknesses of <i>A New Zealand Prayer Book: He Karakia Mihinare o Aotearoa</i> as a tool for formation for individuals and communities	15
Research and referencing	3
Writing and Style	2
TOTAL	30

3: Group Research Project LO 1, 2, 4.

Due: 28 June 2018 (presentation in class) - 12-15 minutes 40%

Group assessment with oral presentation of results. Notes are submitted for marking.

Choose either the discipleship programme presented in class or another that you are familiar with. Research the programme.

Evaluate the effectiveness of the discipleship programme you have using the following questions to guide you:

- What do you identify as strengths of the programme? What do you identify as weaknesses? These should include both scriptural and culturally contextual evaluation.
- To what extent does the discipleship programme form people as disciples and enable them to disciple others? How would you see it used in your context?
- Consider what changes you would make to the programme.

Criteria	Marks
1. Presentation is clear, concise and creative.	10
2. The programme is evaluated in light of its strengths & weaknesses.	15
3. Evaluate how the programme a. Forms disciples b. Enables disciples to make other disciples. c. Could be used in your context d. Suggested changes to the programme with reasons	15
TOTAL	40

The group will get one mark for all members based on their presentation and supporting notes. The content of the presentation will be marked by the lecturer. The presentations will be videoed for moderation purposes. The class will give oral feedback on the presentation.

FINAL COURSE GRADING

A	B	C	D
100-90 A+	79-75 B+	64-60 C+	49-0
89-85 A	74-70 B	59-55 C	
84-80 A-	69-65 B-	54-50 C-	

BIBLIOGRAPHY

1. In respect to the section on: GOD

Adams, Ian. *Cave, Refectory, Road: Monastic Rhythms for Contemporary Living*. Norwich: Canterbury press 2013.

Bergin, Helen and Susan Smith (eds). *Land and Place He Whenua, He Wahi: Spiritualities from Aotearoa New Zealand*. Auckland: Accent, 2004.

Collins, Bruce. *Prophecy: A Practical Guide to Developing your Prophetic Gift*. Eastbourne: Kingsway Publications, 2000.

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O'Brien, Kevin. *The Ignatian Adventure: Experiencing the Spiritual Exercises of St. Ignatius Loyola in Daily Life*. Chicago: Loyola, 2011.

Tate, Pa Henare. *He Puna Ihi I te Ao Marama: A Little Spring in the World of Light*. Auckland: Libro, 2012.

Tusitala-Marsh, Selina. *Fast Talking Pt*. Auckland: Auckland University Press, 2009.

2. In respect to the section on: Spirituality and the Prayer Book

Bergin, Helen, and Susan E. Smith, eds. *Spirituality in Aotearoa New Zealand = He Kupu Whakawairua: Catholic Voices*. Auckland, N.Z: Accent Publications, 2002.

Carrell, Brian. *Creating a New Zealand Prayer Book: A Personal Reminiscence of a 25 Year Odyssey 1964-89*. Christchurch, N.Z.: Theology House Publications, 2013.

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Cody, Philip. *Seeds of the Word =: Ngā Kākano O Te Kupu: The Meeting of Maori Spirituality and Christianity*. Wellington, N.Z: Steele Roberts, 2004.

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Hope, Susan. *Mission-Shaped Spirituality: The Transforming Power of Mission*. London: Church Publishing House, 2006.

MacCulloch, Diarmaid. *Thomas Cranmer: A Life*. New Haven, CT: Yale University Press, 1996.

Metge, Joan, Anglican Church in Aotearoa New Zealand and Polynesia, Diocese of Christchurch, and Bicultural Education Committee. *Tui Tui Tuia: The Use of Māori in Worship in Te Tikanga Pākehā*. Christchurch [N.Z.]: Bicultural Education Committee, Diocese of Christchurch, 2005.

Raine, Andy, and Northumbria Community. *Celtic Daily Prayer*. London: HarperCollins, 2005.

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Tuwere, Ilaitia S. *Vanua: Towards a Fijian Theology of Place*. Suva, Fiji : Auckland, N.Z: Institute of Pacific Studies, University of the South Pacific ; College of St John the Evangelist, 2002.

Vaka'uta, Nasili, Richard M Moyle, Jenny Te Paa, Winston Halapua, Melenaite L Taumoefolau, Ilaitia Sevati Tuwera, Massey University, and Office of the Directorate Pasifika@Massey. *Talanoa Rhythms: Voices from Oceania*, 2011.

Webber, Robert. *The Younger Evangelicals: Facing the Challenges of the New World*. Grand Rapids, Mich: Baker Books, 2002.

Wright, Robert J. *Prayer Book Spirituality*. [S.l.], 1989.

<https://www.psych.auckland.ac.nz/en/about/our-research/research-groups/new-zealand-attitudes-and-values-study.html> New Zealand Attitudes and Values Survey

3. In respect to the section on: Discipleship

Brian Smith, James. *A Spiritual Formation Workbook: A Renovare Resource for Spiritual Renewal*. London: Harper Collins, 2010.

Breen, Mike. *Building A Discipling Culture: How to Release a Missional Movement by Discipling People Like Jesus Did*. 3DM, 2011.

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MacDonald, Gordon. *Going Deep: Becoming a Person of Influence*. Nashville, Thomas Nelson, 2011.

Mobsby, Ian and Berry, Mark. *A New Monastic Handbook*. Norwich: Canterbury Press, 2014.

Nouwen, Henri. "Moving from Solitude to Community to Ministry" *Leadership Magazine*, Spring 1995.

<https://www.youtube.com/watch?v=hLpEIPa8vvl> – Gotta Pray for Millenials

<http://www.3dmovements.com/>

<http://www.alpha.org.nz/>

<http://navigators.org.nz/discipling/>

St. John's Theological College, Auckland, New Zealand. 497 likes. Preparing Missional Leaders for the Anglican Church through residential, regional and...
Sunday was our powhiri to welcome new students, graduate those finishing our diploma and commission our new Manukura/Principal. Here are the highlights +4. St. John's Theological College. 21 November 2019
Te Kaunihera (the Board), Te Kotahitanga (the governing advisory to the Trust) and Faculty held a moving farewell for Tony and Jillian this week, presenting gifts and making Tony one of only two Life Members of the College. +9. St. John's Theological College. 17 November 2019
Saturday was our farewell Valedictory 2019 see the pics here. +45. St. John's Theological C...
Panorama of St John's college Tamaki Auckland St John's College 1862 by Caroline Harriet Abraham[1]. The College of St John the Evangelist, located in Meadowbank, Auckland, New Zealand, is the theological college of the Anglican Church in Aotearoa, New Zealand and Polynesia.
This includes a Diploma in Anglican Studies, Diploma in Anglican Studies (Advanced), Diploma in Anglican Studies (Applied), and Certificate in Anglican Studies. These are College, rather than University of Auckland, awards. Library. The John Kinder Theological Library is the library and archives for the college as well as for the Anglican Church in Aotearoa New Zealand and Polynesia. During the Winter 2020 term, St. John's College will co-sponsor two theological courses with Canadian Mennonite University (who will be granting the course credit). These courses can be taken at either the undergraduate or graduate level. "The Christian Life" will explore how various aspects of the Christian life flow from the prior acts of God. The course proceeds by simultaneously considering the life of the individual Christian and the life of the Church. It explores how ethics and ecclesiology are grounded in the doctrine of God. It will be taught by Dr. Graham MacFarlane at St. Margaret's