

Syllabus

THE UNIVERSITY OF TEXAS AT ARLINGTON

Course Title: Developmental Psychology

Professor:

Dr. Martha Mann

Email:

mann@uta.edu (Please use Blackboard (Bb) email)

You may email me any time using Bb email. I will check my email 3-4 times a week and attempt to respond to emails within 48 hours. If your question or comment requires a longer response, please expect that to occur on the weekends (Friday through Sunday). You should check the syllabus before emailing me. If the answer to your question can be found in this syllabus, and you email me, you will receive an email with a simple "S."

Office number:

Room 303 Life Sciences (LS), UT Arlington, Box 19528, Arlington, TX 76019

Office Phone:

(817) 272-3239 (Note: I do not use voicemail.)

Office hours:

Virtual Office Hours: T 10-11 am, Th 2-3 pm and by appointment. ("In person" office hours: by email appointment in 303LS). You may also make an appointment with me by email to talk via Skype. My Skype name is simply Martha (dot) Mann (or Martha.Mann). To obtain a free download of Skype, please see <http://www.skype.com/intl/en-us/home>

Time and Place of Class Meetings:

Off the Web—Blackboard (Bb version 9.1) Go to <http://elearn.uta.edu/>

Required Texts and Materials:

- Required Textbook: Santrock, John W. (2007). A Topical Approach to Life-Span Development, 4th Edition. McGraw-Hill Higher Education, ISBN-13 9780073382647. You may wish to purchase the electronic version of the text available at www.coursesmart.com. The ISBN for the ebook on Coursesmart is 9780077252908. If your budgets are strained, rental of certain textbooks is available at <http://www.chegg.com/> and <http://www.bookrenter.com/>
- The Companion Book Website, the Online Learning Center http://highered.mcgraw-hill.com/sites/0073382647/student_view0/index.html This website as well as my PPT lecture slides contain additional links, some to videos. To view the videos, you may need to install and/or update QuickTime and Micromedia Flash player. Free downloads can be found here:

- ✓ <http://www.apple.com/quicktime/what-is/>
- ✓ <http://www.adobe.com/products/flashplayer/>

Course Description:

PSYC 3310. DEVELOPMENTAL PSYCHOLOGY (3-0) Human development and growth from conception through old age, concerned with the physical, behavioral, and social aspects. Prerequisite: PSYC 1315.

Section information:

PSYC 3310-004

Getting started:

First, please review the link which asks, Is Distance Education for me?

http://distance.uta.edu/Prospective_Students/Is_DE_For_Me/

Secondly, please review the frequently asked questions (FAQ) from the Center for Distance Education. In this section, system requirements are given as well or you can check them directly here (<http://distance.uta.edu/Systems/>):

<http://distance.uta.edu/FAQ/Tech-list/>

Next, please visit the UTA library to find out what additional resources are available to you as online learners:

<http://library.uta.edu/users/distanceEducation/>

Finally, review the Getting Started Guide (This guide has information on navigating Bb and includes how to take and submit a test.) Since the guide is a pdf file, you will need Adobe Reader (a free download) to read it. Another plugin you will want to install is Java:

- ✓ <http://get.adobe.com/reader/>
- ✓ <http://java.sun.com/javase/downloads/index.jsp>

Getting Started Guide:

<http://www.uta.edu/webct/blackboard/gettingstarted-students.pdf>

Student Learning Outcomes:

After completing this course, the student will be able to:

- articulate the main tenets of the life span perspective
- identify major theories and theorists in human development
- discuss multidisciplinary approaches to development including basic and applied research methods
- identify important research findings and prospective studies concerning the human lifespan

- describe careers in the field of development

Descriptions of Major Assignments and Examinations with Due Dates:

In an asynchronous learning environment such as in this course, it is important to manage your time effectively. Completion of 9 quizzes, 2 discussion postings, and 1 final exam are required for this course. Each quiz will be available for ~3 weeks, opening the beginning on the Sunday of the first week and closing on Saturday at the end of the third week. The comprehensive final will be available for one week only, week 17. Note: Due dates are also given on the Bb calendar and in the Course Schedule (the tabled area) at the end of this syllabus.

Item	Due dates
Quiz over Ch. 1	Week 1-end of Week 3 (due 2/5)* extended to Week 3
Quiz over Ch. 2 & 3	Week 2-end of Week 3 (due 2/5)
Quiz over Ch. 4 & 5	Week 4-end of Week 5 (due 2/19)
Discussion posting I	End of Week 6 (due 2/26; 2of 3 are required)
Quiz over Ch. 6 & 7	Week 6-end of Week 7 (due 3/5)
Quiz over Ch. 8 & 9	Week 8--end of Week 9 (due 3/19)
Discussion posting II	End of Week 10 (due 3/26; 2of 3 are required)
Quiz over Ch. 10 & 11	Week 10--end of Week 11 (due 4/2)
Quiz over Ch. 12 & 13	Week 12-end of Week 13 (due 4/16)
Discussion posting III	End of Week 14 (due 4/23; 2of 3 are required)
Quiz over Ch. 14 & 15	Week 14-end of Week 15 (due 4/30)
Quiz over Ch. 16 & 17	Week 16-end of Week 17 (5/14)
Comprehensive Final Exam	Week 17-end of week 5/14* (open one week only)

Quizzes:

Each quiz will contain 22 objective questions, with each question worth one point. Objective questions may take the form of multiple choice or true/false formats. There are 9 quizzes (over 17 weeks). So, there is a total of 198 quiz points available. (That is, 9 quizzes x 22 questions = 198.) If you exceed the 45 minute allowance for any quiz, one point will be deducted from your score for each minute elapsed. Please see the PPT, When and How to Take the Quizzes, for further information.

Make-up quizzes will *only* be given for university approved excuses with documentation and at the discretion of the instructor. You must also inform me of why you missed the quiz and your desire to take a make-up exam within three days of missing the deadline. Failure to do so will result in a zero for the quiz.

Make-up quizzes will *not* be given if you failed to buy the text or update your email password in a timely fashion, if you simply “forgot” to take the quiz online, or if you failed to access Bb or maintain an internet connection for any reason. If you lose your connection while taking the quiz, it can be re-set for you for a three-day period immediately following the due date (e.g., Sunday through Tuesday) but (1) you must notify me by email as soon as possible and (2) two points will be deducted from your score since you will have accrued more time to study for the quiz than your classmates. Note too that there is no way to simply continue an interrupted quiz; you will likely receive a new version of that quiz and need to begin again. If Bb fails (something we call a “Blackboard burp”), you may re-take the quiz without penalty.

Discussion postings: You are required to post a scholarly response to two different discussion questions during the semester. That is, a set of three different discussion questions will be made available at three different times during the semester. You are required to select and respond to one of the questions at 2 of these 3 times. Questions will be posted in the Discussion Forum section of Bb. Each posting will count for a maximum of 22 points. The post must be received by the due date. Due dates are shown in the Class Schedule at the end of this syllabus and on the Bb Calendar. Further information about the postings is given below.

Comprehensive Final Exam:

The final will consist of 38 items (objective questions), each counting one point apiece. The items are based on the learning outcomes for this course (shown above) and not on the chapter objectives. The final will be available online for only one week, week 17 of this course. A study guide for the final will be posted during week 16.

Descriptions of Minor Assignments and Examinations with Due Dates:

Surveys:

1. The Critical Thinking Survey: the link that follows is embedded in the course content on Bb (you may need to copy and paste this into your browser)::
<http://www.surveymonkey.com/s/59JJ9QL>

We will be examining your critical thinking skills as part of the course so that you may obtain a greater appreciation of some of the methods used in psychology research especially in studies of cognitive development (as described in your text in Chapters 1, 6, 7, 8, 13, and 16). These skills will be examined in the first weeks and again in the last week of the course. Your actual performance on the critical thinking assessment will not influence your final course grade in any way. But if you complete the survey in both the first and last weeks of this course, 5 points will be added to your final grade. Please allow as much as an hour to an hour-and-a half to complete the survey; some people may need more time. This is fun!

2. Short Surveys:

There are 4 short surveys called Short Survey 1, 2, 3 and 4 . These surveys will take less than 15 minutes each to complete. These are intended to help us learn more about you as online learners. The intervals in which these surveys will be available to you fall during Weeks 1-3, Weeks 4-5, Weeks 8-9, and Weeks 12-13. The due dates are shown below in the Class Schedule at the end of this syllabus and on the Bb Calendar. Each

Posts must pertain to the University or the students. Content must not be redundant and it must bring something new to the conversation. Please do not post pictures of stickers you find on campus, they're redundant. Posts must contain meaningful content and observe Reddiquette. No racism or sexism.