

## Curriculum Vitae

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### Education

1987 Ph.D. California Institute of Integral Studies, San Francisco, CA; East-West Psychology

1976 M.Ed. Lesley Graduate School, Cambridge, MA; Special Education

1975 B.A. University of Massachusetts, Amherst, MA; Elementary Education

1968-1971 Carleton College, Northfield, Minnesota

### Work Experience

2013 - Executive Director, American Institute for Learning and Human Development

1986- Author, Keynote Speaker, Workshop Leader, Trainer

1981-1988 Adjunct Professor, California Institute of Integral Studies, San Francisco, California Institute of Transpersonal Psychology, Menlo Park, CA, Rosebridge Institute, Walnut Creek, CA, Antioch University, San Francisco, CA, and JFK University, Orinda, CA.

1978-1981 Learning Disabilities Specialist, Mt. Diablo Unified School District, Concord, CA

1976-1978 Learning Disabilities Specialist, Montreal Catholic School Commission Montreal, Quebec, Canada.

## Honors and Awards

- Member, Board of Governors, Academy of Education Arts and Sciences International, 2013 – present.
- Visionary Award, Berkshire Hills Music Academy, 2013.
- Selected as a “Global Hero in Education” by Microsoft Vice President, Worldwide Education, Anthony Salcito, 2012.
- Golden Ribbon Book Award 2011 Writers’ Association, Illustrators’ Club, and the Czech section of International Board on Books for Young People, for Czech translation of *You're Smarter Than You Think*.
- The Special Educational Needs Academic Book Award, 2006, sponsored by the Times Educational Supplement and the National Association of Special Educational Needs (UK), Critical New Perspectives on ADHD (contributed chapter).
- Finalist for the 2004 Association of Educational Publishers Golden Lamp Award, for *You're Smarter Than You Think*
- “Distinguished Achievement Award, ” National Association of Secondary School Principals; The Educational Press Association of America] for Family Circle back-to-school section, to which I contributed an article, 1993.
- Honorable Mention for Outstanding Education Reporting in Supplement Category” Benjamin Fine Award for Family Circle back-to-school section, to which I contributed an article, 1993.
- Child Magazine “Book Award for Excellence in Family Issues, honorable mention, for my book *Awakening Your Child's Natural Genius*, 1988.

## Publication History

1. *You’re Smarter Than You Think*, 2<sup>nd</sup> Ed. [Complex Chinese translation]. Taipei, Taiwan, 2015.
2. "The Myth of the Normal Brain: Embracing Neurodiversity," The AMA Journal of Ethics, April, 2015, Vol. 17, No. 4, pp. 348-352.

3. Multiple Intelligences in the Classroom, 3<sup>rd</sup> ed. [Korean translation]. Seoul, Korea: Hakjisa Publisher Inc. 2014.
4. You're Smarter Than You Think: A Kid's Guide to Multiple Intelligences. Revised and Updated. Minneapolis, MN: Free Spirit Publishing, 2014.
5. The Power of Neurodiversity [Japanese translation]. NHK Publishing Inc., Tokyo: Japan, 2013.
6. "Cracker-Barrel Writing," in Patrick Farenga and Carlo Ricci (eds.), The Legacy of John Holt: A Man Who Genuinely Understood, Trusted, and Respected Children. Medford, MA: HoltGWS, 2013.
7. You're Smarter Than You Think [Second Korean translation]. Seoul, Miraebook Publishing Co., 2013.
8. "7 Ways to Bring Out the Best in Special-Needs Students," Education Week Teacher, April 9, 2013. [Reprinted in TechEdge, November, 2013, Vol. 34. No. 4, pp. 16-17].
9. The New Diversity in Education, Education Week, February 6, 2013, Vol. 32, No. 20, pp. 28-29.
10. "First, Discover Their Strengths," Educational Leadership, October, 2012, Vol. 70, No. 2, pp. 10-16
11. The Human Odyssey [Turkish translation], Istanbul, Turkey: Kuraldisi Yayinlar, 2012.
12. "Neurodiversity: More Than Just a Good Notion," in Robert Sylwester and David Moursund (eds), Creating an Appropriate 21st Century Education, Eugene, Oregon, Information Age Education, 2012.
13. The Human Odyssey [Portuguese translation] Porto Alegre, Brazil, Artmed, 2011.
14. The Power of Neurodiversity: Unleashing the Advantages of Your Differently Wired Brain. [paperback edition of Neurodiversity]. Cambridge, MA: DaCapo/Perseus Publishing Group, 2011.
15. The Best Schools, [Simplified Chinese translation] , Beijing, China: Capital Normal University Press, 2011.

16. Neurodiversity: Discovering the Extraordinary Gifts of Autism, ADHD, Dyslexia and Other Brain Differences, Cambridge, MA: DaCapo/Perseus Publishing Group, 2010.
17. "When Cultures Connect: MI Theory as a Successful Cultural Export to Other Countries," in Howard Gardner, Jie-Qi Chen, and Seanna Moran (eds.), Multiple Intelligences Around the World, San Francisco, CA: Jossey-Bass, 2009.
18. 7 Kinds of Smart [Polish translation]. Warsaw: MT Biznes, 2009.
19. You're Smarter Than You Think [Vietnamese translation]. Hanoi, Vietnam: Alpha Books, 2009.
20. You're Smarter Than You Think [Portuguese translation), Alfragide, Portugal: Sebenta Editora, 2008.
21. "Entrevista" (Interview) with Thomas Armstrong, Patio: Educacao Infantil [Brazil], November 2008/February 2009, p. 18-20.
22. "Kindergarten is the New High School," in Green Money Journal, Winter, 2008-2009, Vol. 17, issue 2, no. 70, p. 9.
23. The Best Schools [Arabic Translation]. Damascus, Syria: Arab Center for Arabization, Translation, Authorship, & Publication, 2008.
24. The Best Schools [Complex Chinese translation]. Teipei, Taiwan: Psychological Publishing Company, 2008.
25. You're Smarter Than You Think: A Kid's Guide to Multiple Intelligences [Korean translation], Seoul, Korea: Bumwoosa Publishing, , 2008.
26. The Human Odyssey: Navigating the Twelve Stages of Life [Paperback Edition]. New York: Sterling, 2008.
27. Review of David Elkind's "The Power of Play: How Spontaneous Imaginative Activities Lead to Happier, Healthier Children," in The American Journal of Play, 1(1), Summer 2008, pp. 126-127.
28. The Human Odyssey: Navigating the Twelve Stages of Life. [Hardcover Edition] New York: Sterling, 2007.
29. You're Smarter Than You Think [Complex Chinese characters translation, Taiwan). Parenting Source Press, Taipei, Taiwan, 2007.

30. 7 Kinds of Smart [Vietnamese translation]. Hanoi, Vietnam: Alpha Books, 2007.
31. "The Curriculum Superhighway," Educational Leadership, May, 2007, vol. 64, no. 8, pp. 16-20.
32. The Best Schools: How Human Development Research Should Inform Educational Practice. Alexandria, VA: Association for Supervision and Curriculum Development, 2006.
33. Visestrake Inteligencije U Razredu, [Croatian translation of Multiple Intelligences in the Classroom, 2nd ed.]. Zagreb, Croatia: 2006.
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35. "The Myth of ADD," Pathways to Family Wellness, Sept/Oct. 2006, no. 11, pp. 4-8.
36. Inteligencias múltiples en al aula: Guía práctica para educadores, [Spanish translation of Multiple Intelligences in the Classroom, 2nd ed.], Barcelona, Spain: Paidós, 2006.
37. Membangkitan Kejeniusan Di Dalam Kelas [Indonesian translation of Awakening Genius in the Classroom], Batam Centre, Indonesia: Interaksara, 2006.
38. "Multiple Intelligences," in Sheryl Feinstein (ed.). The Praeger Handbook of Learning and the Brain Vol. 2. Westport, CT: Praeger, 2006, pp. 321-326.
39. Awakening Your Child's Natural Genius [Indonesian translation].
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- Undervisning og laeringssamvaer (pp. 151-167). Frederikshavn, Denmark: Dafolo A/S, 2006.
43. "Special Education and the Concept of Neurodiversity," New Horizons for Learning, Johns Hopkins School of Education, Fall, 2005, Vol. XI, no. 3.
  44. Awakening Your Child's Natural Genius (Complex Chinese Characters translation)
  45. "Todos Aprendemos de Ocho Maneras Distintas". Entrevista a Thomas Armstrong," El Educador: La revista de educacion. (Lima, Peru). December, 2005, vol. 1, no. 3, pp. 22-27.
  46. Klárari en Pú Heldur (You're Smarter Than You Think). Reykjavík, Iceland: The National Centre for Educational Materials (Námshagstofnun), 2005.
  47. Multiple Intelligences in the Classroom, 2nd ed. [Chinese - simplified characters] Beijing PRC: China Light Industry Press, 2005.
  48. Multiple Intelligences in the Classroom, 2nd ed. [Arabic translation] Al Khobar, Saubia Arabia: Educational Book House and Dhahran Ahliyya Schools, 2005.
  49. Las & Skriv Med Alla Intelligenserna (Swedish translation of The Multiple Intelligences of Reading and Writing), Jonkoping, Sweden: Brain Books, 2005.
  50. Mange Intelligenser I Lesing Og Skrivning (Norwegian translation of The Multiple Intelligences of Reading and Writing), Oslo, Norway: Abstrakt Forlag, 2005.
  51. Pametni si Nego što Misliš [Serbian Translation of You're Smarter Than You Think]. Beograd, Yugoslavia: Kreativni Centar, 2004.
  52. "Making the Words Roar: The Multiple Intelligences of Reading," Educational Leadership, March, 2004.
  53. "Dumb and Dumber: The Concept of Learning Disabilities," Paths of Learning, January, 2004.
  54. "De Mange Intelligenser - i Klassevaerelset," P.S.- Praktisk Sprogs, No. 7, October, 2004.
  55. "Attention Deficit Hyperactivity Disorder in Children: One Consequence of the Rise of Technologies and the Demise of Play?" in Sharna Olfman (ed.), All Work

- and No Play: How Educational Reforms Are Harming Our Preschoolers.  
Westport, CT: Praeger, 2003.
56. 1 Mange Intelligenser I Klasserommet (Norwegian translation of Multiple Intelligences in the Classroom), Oslo, Norway: Abstrakt Forlag, 2003.
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  58. Sentiap Anak Cerdas!: Panduan Membantu Anak Belajar Dengan Memanfaatkan Multiple Intelligence-Nya. [Indonesian translation of In Their Own Way, rev. ed.]. Jakarta, Indonesia: Penerbit PT Gramedia Pustaka Utama, 2002.
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  64. [Chinese translation of The Myth of the A.D.D. Child]. Taipei: Taiwan: New Inspiring Publishing Co., 2002.
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  66. Sekolah Para Juara: Menerapkan Multiple Intelligences di Dunia Pendidikan. (Indonesian translation of Multiple Intelligences in the Classroom, 2<sup>nd</sup> ed.) Bandung, Indonesia: Diterbitkan oleh Penerbit Kaifa, 2002.

67. 7 Clases de Inteligencia: Identifique y desarrolle sus inteligencias multiples (Spanish translation of 7 Kinds of Smart). Mexico City: Mexico, Editorial Diana, 2002.
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74. Déficit d'attention et hyperactivité: Stratégies pour intervenir autrement en classe. [French translation of ADD/ADHD Alternatives in the Classroom]. Montreal, Quebec, Canada: Chenelière/McGraw-Hill, 2002.
75. "ADD: Does it Really Exist?" in Mary Ann Byrnes (ed.). Taking Sides: Clashing Views on Controversial Issues in Special Education. Guilford, CT: McGraw-Hill/Dushkin, 2002, pp. 303-309.
76. Síndrome de Déficit de Atención con o sin Hiperactividad ADD/ADHD Estrategias en el aula. [Spanish translation of ADD/ADHD Alternatives in the Classroom]. Editorial Paidós SAICF: Buenos Aires, Argentina, 2001.
77. [Chinese translation of 7 Kinds of Smart, Rev. Ed. ]. Taipei, Taiwan, Yuan-Liou Publishing Co., Ltd. 2001.
78. Inteligencias múltiples: Cómo descubrirlas y estimularlas en sus hijos (Spanish translation of In Their Own Way, 2<sup>nd</sup> ed.), Grupo Editorial Norma: Bogota, Columbia, 2001.



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83. "Biology and ADHD: Differences vs. Disorders," [Letter to the Editor]. Education Week, May 30, 2001, 36.
84. Inteligencias Muliplas Na Sala De Aula (Portuguese translation of Multiple Intelligences in the Classroom, 2<sup>nd</sup> Ed.). Porto Alegre, Brazil: ArtMed Editora, 2001.
85. Prebudite genija v svojem otroku: Spodbujanje radovednosti, ustvarjalnosti in učnih sposobnosti (Slovenian translation of Awakening Your Child's Natural Genius: Enhancing Curiosity, Creativity, and Learning Ability), Križe, Slovenia: Učila, založba, d.o.o., 2000.
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88. "The Genius Within Us: Psychospiritual Guidance During Prenatal and Perinatal Development and Its Connection to Human Potential After Birth," Journal of Prenatal and Perinatal Psychology and Health, Spring & Summer, 2000, 14(3-4): 291-297.
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90. "Foreword" to Sue Teele, Rainbows of Intelligence: Exploring How Students Learn, Thousand Oaks, CA: Corwin Press, 2000.

91. "The Extent of Childhood Attention Deficit Disorder is Exaggerated," in Tamara L. Roleff and Laura Egendorf (eds.), Mental Illness: Opposing Viewpoints, San Diego, CA: Greenhaven Press, 2000.
92. "A Portrait of the Jester as Observer: An Interview with Dr. Thomas Armstrong," by Richard J. Prystowsky and Charlie Miles, Paths of Learning, Spring, 2000, 4: 24-36.
93. A Modo Loro: Valorizzare le intelligenze multiple nel bambino. [ Italian translation of In Their Own Way, first edition]. Edizioni La Meridiana: Molfetta, Italy, 1999.
94. ADD/ADHD Alternatives in the Classroom, Alexandria, VA: Association for Supervision and Curriculum Development, 1999.
95. Multiple Intelligences in the Classroom, [Korean translation] Seoul, Korea: Choung Ang Suk Sung 1999.
96. Las Inteligencias Multiples en el Aula, [Spanish translation of Multiple Intelligences in the Classroom]. Buenos Aires, Argentina: Ediciones Manantial SRL, 1999.
97. Les Intelligences Multiples dans Votre Classe [French translation of Multiple Intelligences in the Classroom], Montreal, Canada: Cheneliere/McGraw-Hill, 1999.
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99. "Multiple Intelligences," Pattern Pieces, January-March, 1999, 3(1): 32.
100. "The Only Thing that Will Make Inclusion Work," Inclusion Times, November/December, 1999, 7(2): 1-2.
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102. Mange Intelligenser I Klassevaerelset [Danish translation of Multiple Intelligences in the Classroom, Humlebaek, Humelbæk, Denmark: Adlandia, 1998.
103. Barns Olika Intelligenser [Swedish translation of Multiple Intelligences in the Classroom], Jonkoping, Sweden: Brain Books, 1998.

104. [In Their Own Way – Chinese translation]. Taipei, Taiwan: Yuan-Liou Publishing Co. Ltd., 1998.
105. Awakening Genius in the Classroom, Alexandria, VA: Association for Supervision and Curriculum Development, 1998.
106. “In His Own Way: An Interview With Dr. Thomas Armstrong,” by Marie Rodriguez, California Homeschool News, December 1998-January, 1999, 5(2), 15, 26.
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108. The Myth of the ADD Child: 50 Ways to Improve Your Child’s Behavior and Attention Span without Drugs, Labels, or Coercion [Paperback edition]. New York: Plume, 1997.
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Cloverdale, CA 95425. Phone: 707.894.1900 | Fax: 707.894.4804. CHS Website. Washington School. Phone: 707.894.1940 | Fax: 707.894.1946. Washington Website. Jefferson Elementary. - Design and implement an integrated, hands-on curriculum with strong science, arts, and technology components that connect student learning to real-world applications. - Engage students in tailored, differentiated instruction that provides multiple avenues for students to gain and demonstrate mastery. 707-894-XXXX. Reverse Phone Number Info. Number Details. Local Info. Number Details. Number. (707) 894-XXXX. Area Code (NPA). 707. (707) 894 is a landline based telephone number operated by Pacific Bell and is located in zip code 95425 in the city of Cloverdale, California, which is in Sonoma County, and is in the West. It has a Number Planning Area (NPA - also known as an Area Code) of 707 and Network Numbering Exchange (NXX - also known as a prefix) of 894. It has an Operating Company Number (OCN) of 9740. A Common Language Location Identifier (CLLI) of CODLCA11RS0. As well as a Local access and transport area (LATA) of 722. Zip code 95425 has a population of 10,841 as of the 2010 census. Recent Comments in 707-894-XXXX